



THE SCHOOL DISTRICT OF PHILADELPHIA

A.S. Jenks Elementary School **School-Parent Compact**

School Year 2024-2025
Revision Date: May 24, 2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Parents, students, and staff of A.S. Jenks partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year that meeting was held on May 24, 2024. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

A.S. Jenks Elementary School GOALS

At least 70% of Kindergarten students and 60% of 1st and 2nd grade students will score at target by the Spring STAR assessment.

At least 70% of Kindergarten students and 75% of 1st and 2nd grade students will make at least one year's worth of growth as evidenced by their independent reading level from the first quarter to the fourth quarter.

No more than 10% of 3rd grade students will score Basic or Below on the 3rd grade PSSA-English Language Arts assessment.

At least 80% of students will attend at least 95% of days or more as evidenced by Qlik.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

A.S. Jenks Elementary School will:

Communicate regularly with families about student progress, new assignments, assessments, early dismissals, events, attendance reminders, etc.

Materials and supplies will be given to parents to teach them how to support their children's reading and math skills at home as well as set routines conducive to positive achievement results. In addition, literature supporting these efforts will be purchased.

Provide parents reasonable access to staff.

Hold parent-teacher conferences and train parents on how to monitor their child's progress.

Provide high quality, standards-aligned instruction, following Common Core Standards, in a supportive learning environment.

Encourage involvement with invitations to events, participate in classroom activities, etc. and take feedback from families about how to most effectively support them.

Provide many ways for students to learn according to their needs and access to all students to provide equity in learning.

Diversify ways and times to communicate with parents, such as evening, morning, Zoom, in-person, Class Dojo, fliers, letters, School Messenger (phone blast) and communicate in native languages.

PARENT RESPONSIBILITIES:

We, as parents, will:

Read communication from school to stay abreast of events, expectations, and deadlines.

Participate in homework and ensure it is complete.

Participate in activities to encourage positive student outcomes and a positive school culture (volunteering, chaperoning trips, attending Home and School Association meetings).

Encourage students to get to school daily and on time.

Review the school calendar to schedule appointments and vacations when school is not in session.

Get clearances to attend trips as a chaperone and volunteer in school.

Attend meetings hosted by school to teach parents how to help with homework.

Complete parent surveys to give feedback of parent expectations and needs to school.

STUDENT RESPONSIBILITIES:

Show great effort when approaching learning tasks in school.

Complete homework as assigned and by deadline and study for tests.

Ask for help or extensions on assignments as needed.

Bring home materials designed to be used at home to support learning.

Be a responsible and valuable part of the school community with appropriate behavior.

Support other students via clubs and safety duties.

Attend school daily and on times.

Give notes to parents and the school.

COMMUNICATION ABOUT STUDENT LEARNING:

A.S. Jenks Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Weekly parent newsletter from principal.

Home and School social media posts, fliers and messages in Class Dojo, SAC meetings, and home and school association meetings with bilingual counseling assistant.

Phone calls and Class Dojo messages are sent to parents as needed.

Grades are posted in Google Classroom and Infinite Campus with communication from teacher on when and how to access the grades.

Student work samples are sent home to families.

MTSS meetings are offered when students need support in academics, attendance, behavior, or health matters.

IEP meetings and progress notes are offered annually, quarterly or as needed.

Letters, emails, fliers, calendars, workshop notices, SAC and Home and School meeting invitations, etc. are shared regularly and as needed.

Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 15, 2024; January 30-31 - 2, 2025; and, March 27-28, 2025.

Interim reports will be shared by the following dates: September 23, 2024; December 9, 2024; February 19, 2025; and, May 2, 2025.

ACTIVITIES TO BUILD PARTNERSHIPS:

A.S. Jenks Elementary School offers ongoing events and programs to build partnerships with families.

Parents are invited to and would like to continue being invited to awards assemblies, poetry slams, plays, literary celebrations, math events, science events, etc.

Chaperone trips

Volunteer at events: Pretzel Day; Pizza Day; Book Fair (Oct.); Black History Month (Feb.); Meals for Homeless (Nov.)

Attend Events: Hispanic Heritage (October) and Black History Month Wax Museums (Feb.); Black History Month Parent Planning Mtg. (Zoom, Jan.); Book Character Parade (October); Grade 3 Writing Celebration (Nov.); Awards Assembly & Band Performance (Dec. & May); K Gingerbread House Making (Dec.); Winter Concert (Dec.); Lunar New Year (Jan.); Drama Club Show (Feb.); K Egg Hunt at Park (March); Eid Celebration Parent Mtg. (March); School Budget Meeting (Feb.); Parent Involvement Mtg. (April)